**Let’s Practice: Alliteration, Assonance, and Consonance**

**Part A: Use the bold words to determine whether each is an example of alliteration, assonance, or consonance.**

1. **Spiderman spotted** two scrawny **spiders splitting** supper. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Ariel ate **apples** along **Athol Avenue**. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. **Six sloths sweetly sucked syrup** from a **sleeping** honeysuckle tree. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. 50 **cent** **shot** a man with a gun **that** caused everyone to run. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Lil Wayne, the pain, such a shame. So many **beat** him **at** his own game. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. Sharp like a sword, **charged** like a **cord**. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. **Rick** threw a **brick** while he stepped on a **stick**. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Part B: Imagine a new product at a grocery store. Write a jingle (a repetitive, catchy verse) about it. Your jingle must involve alliteration and assonance. Underline and label the alliteration and assonance that you use. Please note: A jingle is not a tongue twister.**

**Part C: You have been asked to help write the menu for a new restaurant. Write descriptions for the dishes that will be served there. The menu items are listed below. Each description must contain alliteration.**

Example: Scrumptious Seafood Salad—Super spicy shrimp and sea scallops served with seasoned squash and savory spinach.

1. Broccoli
2. Chicken
3. Pasta
4. Tacos
5. Fish sticks