Name:

Due Date:

*TKM Chapters 1-3 Reading Questions*

**Directions:** Answer all questions in COMPLETE sentences. Use text evidence when necessary.

1. CH 1: Reread Scout’s description of Maycomb in the first chapter, beginning with “Maycomb was an old town, but it was a tired old…” What words does Harper Lee, with Scout as the narrator, use to paint a picture of Maycomb? If Maycomb were a person, how would you describe its personality?
2. CH 1: Who is Calpurnia? How does Scout describe her?
3. CH 1: Describe some of the rumors surrounding the Radley house and its inhabitant.
4. CH 1: On what dramatic note does the chapter end? What do the kids do, and what is the result of their action?
5. CH 2: Describe Scout’s teacher, Miss Caroline Fisher. What is irrational about her teaching methods?
6. Ch 2: Describe the Cunningham family. Cite direct textual evidence.
7. Ch 3: Who are the Ewells, and why are they treated differently than others? Identify the “certain privileges” that they are allowed, according to Atticus.
8. CH 3: How does Calpurnia fit into the social hierarchy in this chapter? Which characters have more power than she does? Who has less?
9. CH 3: Atticus tells Scout, “If you can learn a simple trick…you never really understand a person until you consider things from his point of view…until you climb into his skin and walk around in it.” Can you ever fully understand a person’s point of view? How does Atticus’ advice relate to empathy? What does empathy mean?