**German I**

**Teacher: Mrs. Eames Room Number: DCTC-250 Period: 5C, 6A**

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**Course Description:**

This course introduces students to the basic vocabulary, conversational, and grammatical skills leading to purposeful communication in the German language. Exploration of various aspects of the culture of German-speaking countries is an integral part of the course.

**National Standards:**

These five C’s are goals that students should be able to achieve through a language class. In this class students will be given many opportunities to explore and develop their communication and thinking skills as well as learn about the language and other cultures.

**Communication:** Students will be able to communicate in a language other than English.

**Culture:** Students will gain and explore knowledge of other cultures.

**Connections:** Students will connect with other disciplines and acquire information.

**Comparisons:** Students will develop insight into the nature of language and culture.

**Communities:** Students will extend their learning beyond the classroom and form an understanding of life in a global society.

**Course Requirements/Objectives:**

Students will acquire a basic knowledge of the German language in order to read, write and speak German in formal and informal social situations.

**Text/Resources:**

*Deutsch Aktuell 1,* Published by EMC World Languages

Deutsch Aktuell eBook found online at <https://emc.bookshelf.emcp.com/>

*Komm Mit,* Level 1, Published by Holt McDougal

Additional online resources including, but not limited to:

[www.edmodo.com](http://www.edmodo.com)

[www.quizlet.com](http://www.quizlet.com)

<https://kahoot.com/>

**Required Materials**:

* Textbook
* 1 inch 3-ring binder
* Paper
* Dividers (Three sections: Notes, Classwork/Homework, Listening Activities)
* Writing utensil (pen or pencil, highlighter)
* Headphones

**Students are to come to class prepared with the required materials on a daily basis.** All work and notes completed in class should remain in their notebook until the end of the year. ***Good organization = good grades.***

**Recommended Materials (We will be using these items but not on a daily basis.)**:

* Colored Pencils/Markers
* German/English Dictionary
* Notecards (at least 3 packs) (Required if not participating in Quizlet.)

**Grading Policy:**

**40%= Formative Assessments**

Formative assessments include classwork, homework, group work, warm-ups and class participation. Expect to have a formative assessment on a daily basis. Do all of your work to the best of your ability. This is your time to practice the material before taking the test.

**60%=Summative Assessments**

Summative assessments are used to determine what students know, understand, and are able to do at one point in time. Examples of summative assessments include unit tests, quizzes, major projects, essays, benchmarks and midterm and final exams.

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| --- | --- |
| 100-90% | A |
| 89-90% | B |
| 79-70% | C |
| 69-60% | D |
| Below 60% | E |

\***Retest Policy:** Students who demonstrated effort and have not met expectations on a summative assessment may retake the assessment. Students must retest prior to the next summative assessment. Students may not retest the final exam. In order to retest, students will need to complete a Retest Form and return it to the teacher. Students must stay after school for additional help and to retake the test. Students may receive a maximum of 80% on a retest.

\***Late Work Policy:** Students are expected to turn in work on time. Work may be turned in late for a reduced grade up until the work has been passed back to students. Once the assignment has been returned, students may no longer turn in the assignment.

**MAKE-UP WORK:** If you are absent with an excused absence, you can make-up any work missed. Check the *Make-Up Work Folder* labeled *Deutsch I* for any missed assignments. It is your responsibility to check this folder and complete the work you missed while absent. Turn all make-up work into Mrs. Eames. KEEP IN MIND absence is usually the leading cause of many students receiving poor grades. **Come to school everyday and be to class on time**!

**Guidelines for Success:**

* Come to class prepared and willing to learn
* Respect yourself and those around you
* Do your best and you will surely succeed

**German I Chapters of Study**

1. Introduction and Kapitel 1: ,,Hallo!”
	1. Vocabulary
		1. Greetings and Goodbyes
		2. Numbers 1-100
		3. Das Alphabet
		4. Basic classroom items and expressions
		5. Namen
		6. Simple questions about self
			1. Wie heisst du?
			2. Wie alt bist du?
			3. Woher kommst du?
			4. Wie geht’s?
			5. Wo wohnst du?
	2. Grammar
		1. Introduction to present tense verb conjugation
		2. Conjugation of sein
		3. Definite articles (der, die, das)
		4. Personal Pronouns
		5. Cognates
	3. Culture
		1. Formal v. Familiar language
		2. Greetings and taking leave
	4. Assessment: test, project, quizzes
2. Kapitel 2: ,,Zu Hause”
	1. Vocabulary
		1. Family
		2. Numbers
		3. Telling time
		4. Days of the week
		5. Descriptions of family members
	2. Grammar
		1. Forming questions
		2. Definite articles (der, die, das)
		3. Verb conjugation
		4. Word order
		5. Possessive articles (mein, dein, sein, ihr)
		6. Conjugation of haben
	3. Culture
		1. Family life in Germany
		2. Use of cell phones, phone etiquette
		3. The 24 hour System
	4. Project: Family album
3. Kapitel 3: ,,Was machst du?”
	1. Vocabulary
		1. Likes and dislikes
		2. Leisure activities and hobbies, sports, technology and music
		3. Telling time
		4. Sequencing words
	2. Grammar
		1. Conjugation of haben
		2. Conjugation of mӧchten and introduction to modal verb word order
		3. Difference between ,,nach Hause” and ,,zu Hause”
		4. Use of gern and word order
	3. Culture
		1. TV and advertising in Germany
		2. Music preferences
		3. Sports in Germany
	4. Project: Deine Freizeitaktivitäten
4. Kapitel 4: ,,Schule”
	1. Vocabulary
		1. School subjects
		2. School supplies
		3. School schedules and sequence of events
		4. Describing classes
		5. Compliments
		6. Favorites
	2. Grammar
		1. Accusative case definite articles (den, das, die)
		2. Wer v. wen
		3. Conjugation of sein
		4. Prefix Lieblings
	3. Culture
		1. School system in Germany
		2. School holidays
		3. School schedules
		4. Grading policy in Germany
		5. Geography of Germany
	4. Project: Persuasive Essay (English), School Schedule Paragraph (German)
5. Kapitel 5: Stadt
	1. Vocabulary
		1. Weather
		2. Months and seasons
		3. Nationality
		4. Giving opinion
		5. Prices
	2. Grammar
		1. Indefinite articles: ein, eine, einen
		2. Plural nouns
		3. Wie viel
		4. The verb gefallen
	3. Culture
		1. Berlin: history, sites, transportation
		2. Germany’s climate
		3. European Union
		4. Shopping in Germany
	4. Project: Fahren wir nach Europa!