|  |  |
| --- | --- |
| English 4 Weebly Work | December 4th- December 8th, 2017 |
| Monday | *All work from last week should be completed first. See Below.*   * *Read Act V of Macbeth (pgs. 418-431)* * *Complete the Scene Guide* * *Answer text Analysis questions 1-6* |
| Tuesday | *Students should complete all work from the previous day before moving on to today’s work.*   * *Complete Text Analysis Question #7* * *In at least five sentences, answer the following question: In what ways could Macbeth be considered a tragic hero instead of a villain?* * *Act V Quiz* |
| Wednesday | *Students should complete all work from the previous day before moving on to today’s work.*   * *Construct a five-paragraph* ***argument*** *essay answering the following question: Is being ambitious the mistake of Macbeth? Or did he give away his ambitious spirit to serve the devil?* |
| Thursday | *Students should complete all work from the previous day before moving on.*   * *Read William Blake’s poems pgs. 770-776* * *Answer text analysis questions 1-5* |
| Friday | *Students should complete all work from the previous day before moving on.*   * *On page 777, answer text analysis questions 6 and 7.* * *Based on the poems you have read, what do you think makes Blake a visionary? You need to provide at least two pieces of evidence to back up your answer.* |

|  |  |
| --- | --- |
| English 4 Weebly Work | November 27th-December 1st, 2017 |
| Monday | * *Read Act III of Macbeth (pgs. 382-398)* * *Complete the Scene Guide* * *Answer Text Analysis Questions 1-3, 5, 6, and 8.* |
| Tuesday | *Students should complete all work from the previous day before moving on to today’s work.*   * *What is the difference between verbal irony, situational irony, and dramatic irony?* * *Dramatic Irony Worksheet* * *Complete the Act III Quiz* |
| Wednesday | *Students should complete all work from the previous day before moving on to today’s work.*   * *Read Act IV of Macbeth (pgs. 400-417)* * *Complete the Scene Guide* * *Answer Text Analysis Questions 1-4, 6, and 8.* |
| Thursday | *Students should complete all work from the previous day before moving on.*   * *A motif is a distinctive feature or dominant idea in an artistic or literary composition. This is similar to theme and symbolism.* * *Complete the Motifs worksheet* |
| Friday | *Students should complete all work from the previous day before moving on.*   * *Quick write: Thinking back to your motifs worksheet, what theme do these motifs reveal? Explain your answer.* * *Act IV Quiz* |