English III Weebly

Week of 3/5 to 3/9

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| Monday  --read Bio information on p. 1048 for Eudora Welty  --take notes on bold terms on p. 1049  --read the Questioning and Clarifying strategy carefully, this will be the during reading activity  --preview the story, write down all the vocabulary words that appear in the margins—the first one being ‘meditative’ on p. 1050  --complete the Vocabulary in Context activity on p. 1049 |
| Tuesday  --review the vocabulary words  --review the Questioning and Clarifying reading strategy on p. 1049  --read the background information for the story on p. 1050  --begin reading the story “A Worn Path” on p. 1050 / read up until the line break at line 170 on p. 1056  --create 3 examples of ‘Questioning and Clarifying’  --example: Who is Phoenix talking to at line 19 and also at line 29? / Phoenix is talking to herself  --do activities B and D in the margins |
| Wednesday  --finish reading the story / begin at line 170 on p. 1056  --create 3 more examples of ‘Questioning and Clarifying’  --do activity J in the margin |
| Thursday  --do questions 1 through 7 on p. 1061 |
| Friday  --create an Informal Essay from the writing prompt below--an Informal Essay may use the first person I pronoun  -- Writing Prompt:  People are often motivated to complete tasks due to strong emotions, such as Love, Fear, Hope, or Anger. The tasks we complete and the goals we accomplish are usually difficult. Nevertheless, we complete these tasks and accomplish these goals in spite of how difficult they are.  Describe a time when you had a task to complete, or a goal to accomplish. What emotions motivated you to complete these tasks? Who was involved? What were the situations? How did you feel once you accomplished your final goal? |