Weebly

Week of 10/1 to 10/5

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| Monday--read Phyllis Wheatley biographic information on p. 258--take notes on all terms on p. 259--make a chart like the one detailed at the bottom of p. 259--create a response to the writing assignment “Who Gets to Make the Rules?” on p. 259--summarize the background information on p. 260--do the Analyze Visuals activity on p. 260--read Phyllis Wheatley’s letter on p. 260--Do activity A in the margin on p. 260--use the chart created from p. 259 and apply to Phyllis Wheatley’s letter |
| Tuesday--read Abigail Adams biographic information on p. 258--take notes on all terms on p. 259--make a chart like the one detailed at the bottom of p. 259--summarize the background information on p. 262--do the Analyze Visuals activity on p. 262--read Abigail Adams’s letter on p. 262--complete the chart created from p. 259 and apply to Abigail Adams’s letter |
| Wednesday--review terms on p. 259--do activity B on p. 263 and activity C on p. 264--do questions 1 through 5 and #8 on p. 265--also, do “Who Gets to Make the Rules?” writing at the bottom of p. 265 |
| Thursday--read biographic information of Anne Bradstreet on p. 114--take notes on 4 types of figurative language on p. 115--read Anne Bradstreet poem “To my dear and loving husband” on p. 116--do activities A, B and Analyze Visuals activity in the margin on p. 116--do number 1 on p. 121 |
| Friday--take notes on Reading Strategies at the bottom of p. 115--create a chart like the one at the bottom of p. 115 to record language usage--review Figurative Language definitions on p. 115--Read “Upon the burning of our house” by Anne Bradstreet beginning on p. 118--create 3 examples for the reading chart created--do activity E in the margin on p. 119--do numbers 1, 2, and 5 on p. 121 |