Weebly

Week of 10/2 to 10/6

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| Monday  --read Phyllis Wheatley biographic information on p. 258  --take notes on all terms on p. 259  --make a chart like the one detailed at the bottom of p. 259  --create a response to the writing assignment “Who Gets to Make the Rules?” on p. 259  --summarize the background information on p. 260  --do the Analyze Visuals activity on p. 260  --read Phyllis Wheatley’s letter on p. 260  --Do activity A in the margin on p. 260  --use the chart created from p. 259 and apply to Phyllis Wheatley’s letter |
| Tuesday  --read Abigail Adams biographic information on p. 258  --take notes on all terms on p. 259  --make a chart like the one detailed at the bottom of p. 259  --summarize the background information on p. 262  --do the Analyze Visuals activity on p. 262  --read Abigail Adams’s letter on p. 262  --complete the chart created from p. 259 and apply to Abigail Adams’s letter |
| Wednesday  --review terms on p. 259  --do activity B on p. 263 and activity C on p. 264  --do questions 1 through 5 and #8 on p. 265  --also, do “Who Gets to Make the Rules?” writing at the bottom of p. 265 |
| Thursday  --read biographic information of Anne Bradstreet on p. 114  --take notes on 4 types of figurative language on p. 115  --read Anne Bradstreet poem “To my dear and loving husband” on p. 116  --do activities A, B and Analyze Visuals activity in the margin on p. 116  --do number 1 on p. 121 |
| Friday  --take notes on Reading Strategies at the bottom of p. 115  --create a chart like the one at the bottom of p. 115 to record language usage  --review Figurative Language definitions on p. 115  --Read “Upon the burning of our house” by Anne Bradstreet beginning on p. 118  --create 3 examples for the reading chart created  --do activity E in the margin on p. 119  --do numbers 1, 2, and 5 on p. 121 |