English IV

Weebly Assignments for February 15-March 1, 2019

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| **Day** | **Assignment** |
| Monday, February 25 | Read Victorian Viewpoints: Evidence of Progress p. 1030 and take 2-column notes or outline  Thomas Carlyle’s “The Condition of England” p. 1036 |
| Tuesday, February 26 | Review 2-column notes or outline from yesterday.  Read Thomas Carlyle’s “The Condition of England” p. 1036.  Formative:  Text Analysis—Evaluate Persuasive Techniques: Complete a chart with 3 categories: logical, emotional, and ethical. Then, describe each author’s use of persuasive techniques. Whose position did you find more credible? Explain. |
| Wednesday, February 27 | Read Matthew Arnold’s “Dover Beach” and To Marguerite-Continued” p. 1054.  Complete TPCASTT charts for each.  Complete Quick write p. 1055. |
| Thursday, February 28 | Analysis Prompt  Choose two poems from this unit. Write an essay in which you compare and contrast the speakers in these poems. Consider the choices the poet made as to the speaker. Determine each speaker’s motivation and conflict. Draw inferences about the character of each speaker based on the evidence from the poems. |
| Friday, March 1 | Revise, edit, and neatly write essay from yesterday or type according to MLA requirements. |

**TPCASTT Poetry Analysis**

Title of Poem:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Author:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Title** of poem means… |  |
| **Paraphrase** difficult parts of the poem… |  |
| **Connotation** of more interesting words… |  |
| **Attitude** or tone of the poem is what? |  |
| **Shift** or change in what we feel or think explained… |  |
| **Title Revisited** Any new insights or significance in the title? |  |
| **Theme** or universal message is… |  |