Q4 English IV

Weebly Work

April 16-20, 2018

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| Date | Assignment |
| Monday | Research Strategies Workshop: Developing Research Focus, Note Taking and Plagiarism, and Becoming a Critical Researcher Read pp.1404-1407, take notes, and complete all questions and assignments |
| Tuesday | Research Strategies Workshop: Developing Research Focus, Note Taking and Plagiarism, and Becoming a Critical Researcher Read pp.1408-1411 |
| Wednesday | Research Strategies Workshop: Developing Research Focus, Note Taking and Plagiarism, and Becoming a Critical Researcher Read pp.1412-1415 |
| Thursday | Research Strategies Workshop: Developing Research Focus, Note Taking and Plagiarism, and Becoming a Critical Researcher Read pp.1416-1419 |
| Friday | Select Research topic/essential question of choice  Writing Workshop: Research Paper  pp.1420-1439—Read and begin research for paper.  Additional Resources—  Use text and online resources  pp.1420-1439  Scaffolding Methods  http://www.readwritethink.org/classroom-resources/lesson-plans/scaffolding-methods-research-paper-1155.html  Son of Citation MLA  http://www.citationmachine.net/mla/cite-a-book  Research mini-lessons, Scaffolded methods, MLA review, Avoiding plagiarism, Transition words, Social media citation guide, Research Paper Organizer  For Debate:  Web-Based Resources:  National Speech and Debate Association; National Catholic Forensic League  [Urban League Debate](http://urbandebate.org/); [Debates in the Classroom (Education World)](http://www.educationworld.com/a_lesson/lesson/lesson304b.shtml); [Strategies That Work (Education World)](http://www.educationworld.com/a_curr/strategy/strategy012.shtml); [Teaching Background: Debate](https://www.nwabr.org/sites/default/files/Debate.pdf); [Teacher’s Guide to Introducing Debate in the Classroom](http://csdf-fcde.ca/UserFiles/File/resources/teacher_debate_guide.pdf); [Debate@WebEnglishTeacher](http://www.webenglishteacher.com/debate.html); [How to Get Your Whole Class Debating (The Guardian Newspaper)](http://www.theguardian.com/higher-education-network/teacher-blog/2012/jun/18/pupil-class-debate); [How to Bring Debating Activities into the Classroom (The Guardian Newspaper)](http://my.hrw.com/tabnav/controller.jsp?isbn=9780547616179); [Simplified Debate Format for the Classroom](http://www.bestlibrary.org/jov/2008/11/simplified-deba.html)  You may elect to have students take notes on pp. 1420-1439 using the Cornell note-taking system: [Cornell Notes Template](http://www.alvinisd.net/cms/lib03/TX01001897/Centricity/Domain/2193/CNPaperLined.pdf); [Cornell Note-taking Tips for Students](http://dcpsliteracycafe.weebly.com/uploads/2/9/8/3/29831361/cornell_notetaking_tips_for_students.pdf) [Cornell Notes Rubric](http://dcpsliteracycafe.weebly.com/uploads/2/9/8/3/29831361/cornell_notes_rubric.pdf); [All About Cornell Notes](http://dcpsliteracycafe.weebly.com/uploads/2/9/8/3/29831361/all_about_cornell_notes.pdf); [Cornell Notes with Graph Paper](http://www.alvinisd.net/cms/lib03/TX01001897/Centricity/Domain/2193/CNPaperGraph.pdf); [Interactive Cornell Notes](http://www.lretprod.com/avid_notetaking/)  Text-Based Resources:  [Student Copy Masters from my.hrw.com for Unit 12, Research Strategies Workshop](http://my.hrw.com/) |