**School Design Research Presentation**

**Requirements:**

Your presentation must be:

* 4-5 minutes in length
* Address the information listed below
* Contain a visual (PowerPoint, Video, Tri Fold Poster) Must be approved prior!

**Ways to authentically share research (and meet the visual requirement):**

* Ted Talk Video
* Educational Website
* Podcast
* Video
* Documentary
* Prezi or PowerPoint
* 3-D Model or Digital Model

**Information to be addressed in presentation:**

1. What was the most important thing you learned throughout your research? (This would be a good time to identify the three issues that you think are the most important)
2. General description of your school

* Where it is located (city, rural, suburban, spread-out, enclosed, etc.)
* The age (or grade level, if your school uses grade level) of students being served
* The physical structure your school may (or may not) require: building(s) or campus area (Provide a sketch or model if that is helpful.)
* Kind of classrooms and other public areas required for usage
* Kind of student (and kind of family) being served (considering such things as race gender, socio-economic level, etc.)
* Public or private school, considering school funding (or other form of community or business support)

1. Purposes or goals of the school / Educational theory
2. Mission Statement

\*\*\*Some of you may need to provide background information about yourselves and your beliefs, for us to truly understand the mission and goals of your school. \*\*\*

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| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **25** | **20** | **15** | **10** | **0** | **Feedback** | |
| **Visual** | Visual is aesthetically pleasing and indicates that hard work was put into preparing  and  Visual shows considerable originality and inventiveness.  and  Visual clearly expresses the topic and essential question | Visual is aesthetically pleasing and indicates a considerable amount of work was put into preparing, but the essential question is a bit unclear.  The visual also may contain 1-3 spelling or grammatical errors or have minor organizational issues. | The visual is functional, but contains the following issues:  -Does not clearly express the central question  -Contains 4-5 spelling or grammatical errors  -Has major organizational issues | Visual contains a regurgitation of internet materials and shows very little attempt at original thought.  Visual suggests that very little effort was put into preparation and is plagued with more than 5 spelling or grammatical errors. | **No Visual** |  | |
| **Research** | Student demonstrates  full knowledge by  explaining and  elaborating on topic.  Shows a thorough  evidence of research. | Student is at ease with  the topic. Shows  adequate evidence of  research. | Student is  uncomfortable with  information.  Shows minimal  evidence of  research. | Student does not  have grasp of  information. Shows  no evidence of  research. |  |  | |
| **Time** | At least 4 minutes | 3-4 minutes | 2 minutes to 2 minutes and 59 seconds | 1 minute and 59 seconds or less |  |  | |
| **Eye Contact and Professionalism** | Speaker makes eye  contact with audience,  is prepared so she/he  doesn’t have to read  from board/notes most  of the time.  Speaker maintains professionalism throughout the presentation. | Makes some  eye contact, does some  reading from the  board/notes  and/or  Speaker may have had a lapse in professionalism at some point. | Makes little eye  Contact and depends  heavily on the  board/notes  and/or  Speaker has 2-3 lapses in professionalism. | Minimal eye  contact/read the  whole time  and/or  Speaker had 4+ lapses in professionalism. |  |  | |
| **Volume** | The speaker  always or almost always  used an appropriate  volume. It was very  easy to hear this  presentation. | The speaker used an  appropriate volume most  of the time. The  listeners could hear the  presentation. | The speaker  occasionally used  the appropriate  volume, but overall,  the presentation  was difficult to  hear | The speaker rarely  used an appropriate  volume. This  presentation was  very difficult to  hear. |  |  | |
|  | **Final Score:** | | | | | |