**School Design Research Presentation**

**Requirements:**

Your presentation must be:

* 4-5 minutes in length
* Address the information listed below
* Contain a visual (PowerPoint, Video, Tri Fold Poster) Must be approved prior!

**Ways to authentically share research (and meet the visual requirement):**

* Ted Talk Video
* Educational Website
* Podcast
* Video
* Documentary
* Prezi or PowerPoint
* 3-D Model or Digital Model

**Information to be addressed in presentation:**

1. What was the most important thing you learned throughout your research? (This would be a good time to identify the three issues that you think are the most important)
2. General description of your school
* Where it is located (city, rural, suburban, spread-out, enclosed, etc.)
* The age (or grade level, if your school uses grade level) of students being served
* The physical structure your school may (or may not) require: building(s) or campus area (Provide a sketch or model if that is helpful.)
* Kind of classrooms and other public areas required for usage
* Kind of student (and kind of family) being served (considering such things as race gender, socio-economic level, etc.)
* Public or private school, considering school funding (or other form of community or business support)
1. Purposes or goals of the school / Educational theory
2. Mission Statement

\*\*\*Some of you may need to provide background information about yourselves and your beliefs, for us to truly understand the mission and goals of your school. \*\*\*

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| --- | --- | --- | --- | --- | --- | --- |
|  | **25** | **20** | **15** | **10** | **0** | **Feedback** |
| **Visual** | Visual is aesthetically pleasing and indicates that hard work was put into preparingandVisual shows considerable originality and inventiveness.andVisual clearly expresses the topic and essential question | Visual is aesthetically pleasing and indicates a considerable amount of work was put into preparing, but the essential question is a bit unclear.The visual also may contain 1-3 spelling or grammatical errors or have minor organizational issues. | The visual is functional, but contains the following issues:-Does not clearly express the central question-Contains 4-5 spelling or grammatical errors-Has major organizational issues | Visual contains a regurgitation of internet materials and shows very little attempt at original thought.Visual suggests that very little effort was put into preparation and is plagued with more than 5 spelling or grammatical errors. | **No Visual** |  |
| **Research** | Student demonstratesfull knowledge byexplaining andelaborating on topic.Shows a thoroughevidence of research. | Student is at ease withthe topic. Showsadequate evidence ofresearch. | Student isuncomfortable withinformation.Shows minimalevidence ofresearch. | Student does nothave grasp ofinformation. Showsno evidence ofresearch. |  |  |
| **Time** | At least 4 minutes | 3-4 minutes | 2 minutes to 2 minutes and 59 seconds | 1 minute and 59 seconds or less |  |  |
| **Eye Contact and Professionalism** | Speaker makes eyecontact with audience,is prepared so she/hedoesn’t have to readfrom board/notes mostof the time.Speaker maintains professionalism throughout the presentation. | Makes someeye contact, does somereading from theboard/notesand/orSpeaker may have had a lapse in professionalism at some point. | Makes little eyeContact and dependsheavily on theboard/notesand/orSpeaker has 2-3 lapses in professionalism. | Minimal eyecontact/read thewhole timeand/orSpeaker had 4+ lapses in professionalism. |  |  |
| **Volume** | The speakeralways or almost alwaysused an appropriatevolume. It was veryeasy to hear thispresentation. | The speaker used anappropriate volume mostof the time. Thelisteners could hear thepresentation. | The speakeroccasionally usedthe appropriatevolume, but overall,the presentationwas difficult tohear | The speaker rarelyused an appropriatevolume. Thispresentation wasvery difficult tohear. |  |  |
|  | **Final Score:** |