Español I Mid-Term Exam Study Guide

Complete the following charts for the verbs Ser and Estar.

|  |  |  |  |
| --- | --- | --- | --- |
| to be | | | |
| I | am | we | are |
| You (informal) | are | all of you | are |
| He, she, you (formal) | is, are | They | are |

|  |  |  |  |
| --- | --- | --- | --- |
| Ser – to be (Permanent) | | | |
| Yo |  | Nosotros |  |
| Tú |  | Vosotros/as |  |
| Él, ella, usted |  | Ellos, Ellas, Ustedes |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Estar – to be (Temporary) | | | |
| Yo |  | Nosotros |  |
| Tú |  | Vosotros/as |  |
| Él, ella, usted |  | Ellos, Ellas, Ustedes |  |

Days of the Week. Write the following day.

For example: Hoy es domingo. Mañana es lunes.

|  |  |
| --- | --- |
| Hoy es lunes. Mañana es |  |
| Hoy es martes. Mañana es |  |
| Hoy es jueves. Mañana es |  |
| Hoy es viernes. Mañana es |  |
| Hoy es miércoles. Mañana es |  |
| Hoy es sábado. Mañana es |  |

Culture. Translate the following into English.

|  |  |
| --- | --- |
| Quinceañera |  |
| Besos |  |
| Abrazos |  |
| İFeliz cumpleaños! |  |

Classes. Translate the following classes into English.

|  |  |
| --- | --- |
| biología |  |
| inglés |  |
| computación |  |
| historia |  |
| español |  |
| música |  |
| matemáticas |  |

Colors. Match the following colors.

|  |  |  |
| --- | --- | --- |
| 1 | Negro/a | 1. Green |
| 2 | Verde | 1. Purple |
| 3 | Gris | 1. White |
| 4 | Azul | 1. Pink |
| 5 | Amarillo/a | 1. Grey |
| 6 | Blanco/a | 1. Red |
| 7 | Rojo/a | 1. Brown |
| 8 | Rosado/a | 1. Yellow |
| 9 | Violeta | 1. Orange |
| 10 | Marrón | 1. Blue |
| 11 | Anaranjado/a | 1. Black |

Time. Match the following times.

|  |  |  |
| --- | --- | --- |
|  | 11:15 | A Son las doce y trienta. |
|  | 12:30 | B Son las once y media. |
|  | 11:30 | C Son las doce y quince. |
|  | 12:15 | D Son las once y cuarto. |

Answer the following questions in Spanish.

|  |
| --- |
| 1. ¿Cómo te llamas? |
|  |
| 2. ¿De dónde eres? |
|  |
| 3. ¿Cuántos años tienes? |
|  |

Numbers. Complete the following charts from 1-30.

|  |  |  |
| --- | --- | --- |
| 1 | 11 | 21 |
| 2 | 12 | 22 |
| 3 | 13 | 23 |
| 4 | 14 | 24 |
| 5 | 15 | 25 |
| 6 | 16 | 26 |
| 7 | 17 | 27 |
| 8 | 18 | 28 |
| 9 | 19 | 29 |
| 10 | 20 | 30 |

Complete the following charts for definite and indefinite articles.

Definite Article - “the”

|  |  |  |
| --- | --- | --- |
|  | Masculine | Feminine |
| Singular |  |  |
| Plural |  |  |

Indefinite Article – “a”

|  |  |  |
| --- | --- | --- |
|  | Masculine | Feminine |
| Singular |  |  |
| Plural |  |  |

Classroom objects. Draw a picture of the following classroom objects.

|  |  |  |
| --- | --- | --- |
| el escritorio / el pupitre | la pizarra | la puerta |
| el reloj | los libros | el cesto de papeles |
| los lápices | los bolígrafos | el sacapuntas |

Countries and Capitals. Write the capital for each of the following countries.

|  |  |
| --- | --- |
| Los Estados Unidos (EE.UU.) |  |
| España |  |
| Perú |  |
| República Dominica |  |
| Costa Rica |  |
| Argentina |  |
| Venezuela |  |

Para Calentarnos: Los colores

Match the following vocabulary.

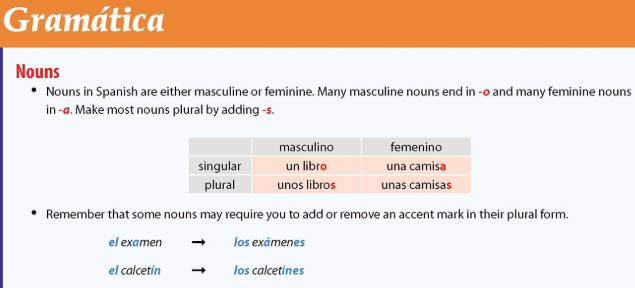
|  |  |
| --- | --- |
| 1. Negro/a | 1. Green |
| 1. Verde | 1. Purple |
| 1. Gris | 1. White |
| 1. Azul | 1. Pink |
| 1. Amarillo/a | 1. Grey |
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| 1. Marrón | 1. Blue |
| 1. Anaranjado/a | 1. Black |

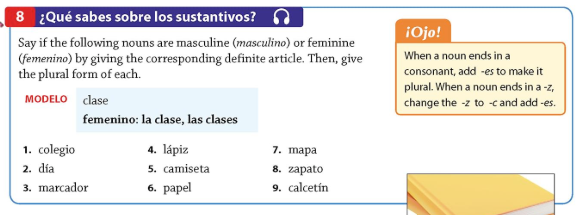
Para Calentarnos: Los colores

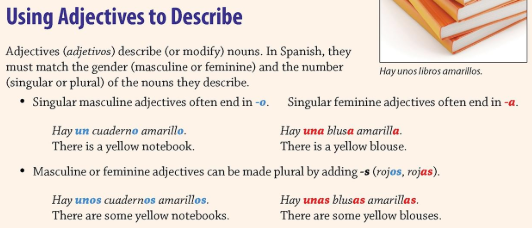
Match the following vocabulary.

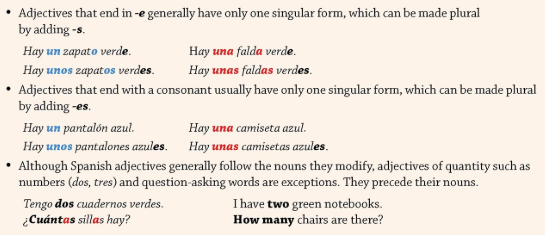
|  |  |
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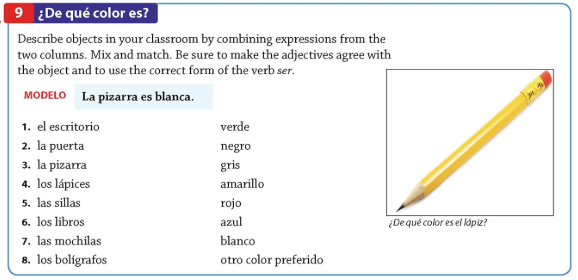
Classwork: Review Gramática: Nouns p74. Complete ¿Qué sabes sobre los sustantivos? Review Gramática p74-5 Using Adjectives to Describe. Complete p75 ¿De qué color es? p75 ¿Cómo es la ropa? p76 İA comprar ropa! p76 İNo Estoy de acuerdo!

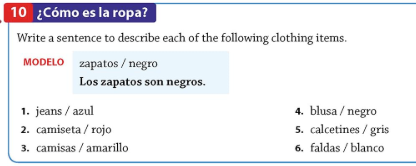


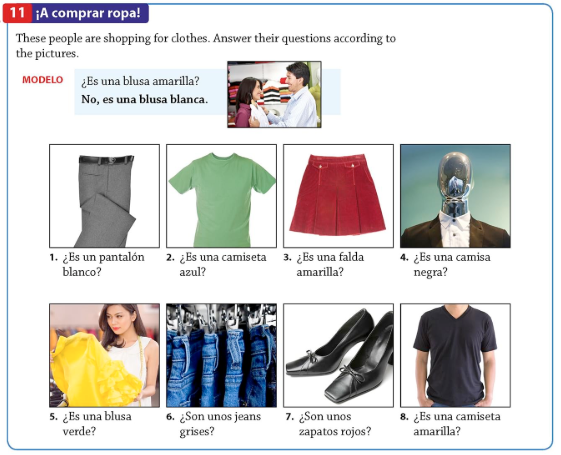


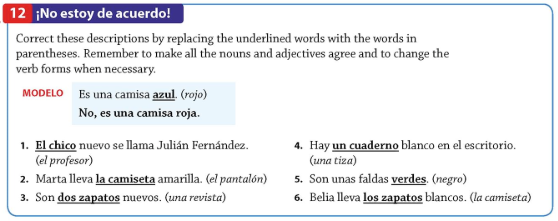












Para Calentarnos: Los días

Match the following vocabulary.

|  |  |  |  |
| --- | --- | --- | --- |
|  | 1 Domingo | A Monday |  |
|  | 2 Lunes | B Wednesday |  |
|  | 3 Martes | C Sunday |  |
|  | 4 Miércoles | D Saturday |  |
|  | 5 Jueves | E Thursday |  |
|  | 6 Viernes | F Tuesday |  |
|  | 7 Sábado | G Friday |  |

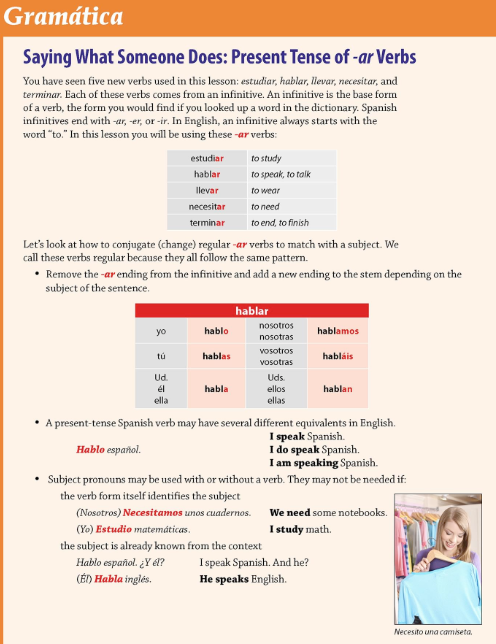
Para Calentarnos: Los días

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Classwork: Review Gramática p78 Saying What Someone Does: Present Tense of

-ar Verbs. Conjugate each of the 5 verbs.



|  |  |  |  |
| --- | --- | --- | --- |
| Estudiar – to study | | | |
| Yo |  | Nosotros/as |  |
| Tú |  | Vosotros/as |  |
| Él, Ella, Usted |  | Ellos/as, Ustedes |  |

|  |  |  |  |
| --- | --- | --- | --- |
|  | | | |
| Yo |  | Nosotros/as |  |
| Tú |  | Vosotros/as |  |
| Él, Ella, Usted |  | Ellos/as, Ustedes |  |

|  |  |  |  |
| --- | --- | --- | --- |
|  | | | |
| Yo |  | Nosotros/as |  |
| Tú |  | Vosotros/as |  |
| Él, Ella, Usted |  | Ellos/as, Ustedes |  |

|  |  |  |  |
| --- | --- | --- | --- |
|  | | | |
| Yo |  | Nosotros/as |  |
| Tú |  | Vosotros/as |  |
| Él, Ella, Usted |  | Ellos/as, Ustedes |  |

|  |  |  |  |
| --- | --- | --- | --- |
|  | | | |
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| Tú |  | Vosotros/as |  |
| Él, Ella, Usted |  | Ellos/as, Ustedes |  |