Para Calentarnos: Complete the -ar and -er conjugation pattern.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| -AR Verbs | o |  |  |  |  |  |
| -ER Verbs |  | es |  |  |  |  |

Classwork: Complete the packet: Las tres culturas











Para Calentarnos: Conjugate the verb Tener.

|  |
| --- |
| Tener: to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Yo |  | Nosotros (as) |  |
| Tú |  | Vosotros (as) |  |
| Él, Ella, Usted |  | Ellos, Ellas, Ustedes |  |

Classwork: Complete the Writing Prompt.

|  |
| --- |
| Writing Prompt |
| You are the infinitive verb **“Tener”** known in English as the verb “**to have**”. In a well written paper, explain your functions in the Spanish language to a non-Spanish speaker.  |

**[1.1 1.3 3.1 4.1 ]**

**Remember to:**

1. Tell if you are a regular or an irregular verb.
2. Tell of your four different functions
3. Give examples of how you act in your different functions
4. Tell if you need others or not-subject pronouns, direct object pronouns or reflexive pronouns.

**Check your work:**

\_\_\_\_\_The paper is clear, focused and contains relevant ideas.

\_\_\_\_\_The structure moves the reader purposefully through the piece.

\_\_\_\_\_The piece is expressive and engaging.

\_\_\_\_\_The piece is precise, vivid and the language makes the piece extremely clear,

 original and memorable.

\_\_\_\_\_There is an easy flow from one sentence to another.

\_\_\_\_\_There are varied sentence structure and length.

\_\_\_\_\_The piece is carefully edited and there aren’t any distractions to confuse the reader.

\_\_\_\_\_ I have checked spelling, grammar and punctuation.

Please make sure you turn in your **draft** with your **final copy.**

 **¡Gracias!**

**SCORES**

|  |  |  |  |
| --- | --- | --- | --- |
| **Traits** | **5** | **3** | **1** |
| Ideas |  |  |  |
| Organization |  |  |  |
| Voice |  |  |  |
| Word Choice |  |  |  |
| Sentence Fluency |  |  |  |
| Conventions |  |  |  |