English 9 Weebly Work

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| **Days of the Week**  | **Activities**  |
| Monday, January 21st  | **NO SCHOOL** |
| Tuesday, January 22nd  | Figurative Language* Figurative Language Pre-Test
* Take notes using the attached Figurative Language PowerPoint (Simile, metaphor, cliché, hyperbole, and personification)
* Complete the practice activities in the PowerPoint with the above words
* Complete the Simile, Metaphor, or Personification Handout
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| Wednesday, January 23rd  | Figurative Language* Take notes using the attached Figurative Language PowerPoint (Alliteration and Assonance)
* Complete the practice activities in the PowerPoint with the above words
* Complete the two alliteration and assonance worksheets
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| Thursday, January 24th ½ day  | Figurative Language* Take notes on Idiom, Onomatopoeia, Puns, Paradox, and Oxymoron.
* Complete the Practice activities that are in the PowerPoint. For Idiom use the phrase when pigs fly.
* Begin working on the Figurative Language Project
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| Friday, January 25th  | Figurative Language* Complete the Figurative Language Project
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| **Second Week of Quarter 3** |  |
| Monday, January 28th  | R and J* Complete Day 1 on the Vocabulary Paper
* Complete the Shakespeare Scavenger Hunt
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| Tuesday, January 29th  | R and J* Complete Day 2 on the Vocabulary Paper
* Translate the Prologue of Romeo and Juliet into modern day English
* Anticipation Guide
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| Wednesday January 30th  | R and J* Complete Day 3 on the Vocabulary Paper
* Read Act 1 Scenes 1-3
* Begin filling out the Figurative Language Tracker, the Timeline, and the Character Chart
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| Thursday, January 31st  | R and J* Complete Day 4 on the Vocabulary Paper
* Read Act 1 Scenes 4-5
* Continue filling out the Figurative Language Tracker, the Timeline, and the Character Chart
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| Friday, February 1st  | R and J * Figurative Language Quiz
* Timed Writing: Write a compare and contrast essay comparing Romeo in the beginning of Act 1 to the end of Act 1.
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| **Third Week of Quarter 3** |  |
| Monday, February 4th  | R and J * Complete the Blank Verse Worksheet
* Read Act II Scenes 1 and 2
* Complete the Figurative Language Act II activity
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| Tuesday, February 5th  | R and J * Update the Character Chart and Timeline
* Read Act II Scene 3
* Rewrite either Scene 2 or Scene 3 from Romeo and Juliet, so that it happens in modern times
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| Wednesday, February 6th  | R and J * Update the Character Chart and Timeline
* Read Act II Scenes 4-6
* Quotations
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| Thursday February 7th  | R and J* Update the Character Chart and Timeline
* Figurative Language Quiz on Act II
* Soliloquy and Aside Worksheet
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| Friday, February 8th  | R and J* Guidance Counselor Timed Writing
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