English 9 Weebly Work

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| **Days of the Week** | **Activities** |
| Monday, January 21st | **NO SCHOOL** |
| Tuesday, January 22nd | Figurative Language   * Figurative Language Pre-Test * Take notes using the attached Figurative Language PowerPoint (Simile, metaphor, cliché, hyperbole, and personification) * Complete the practice activities in the PowerPoint with the above words * Complete the Simile, Metaphor, or Personification Handout |
| Wednesday, January 23rd | Figurative Language   * Take notes using the attached Figurative Language PowerPoint (Alliteration and Assonance) * Complete the practice activities in the PowerPoint with the above words * Complete the two alliteration and assonance worksheets |
| Thursday, January 24th  ½ day | Figurative Language   * Take notes on Idiom, Onomatopoeia, Puns, Paradox, and Oxymoron. * Complete the Practice activities that are in the PowerPoint. For Idiom use the phrase when pigs fly. * Begin working on the Figurative Language Project |
| Friday, January 25th | Figurative Language   * Complete the Figurative Language Project |
| **Second Week of Quarter 3** |  |
| Monday, January 28th | R and J   * Complete Day 1 on the Vocabulary Paper * Complete the Shakespeare Scavenger Hunt |
| Tuesday, January 29th | R and J   * Complete Day 2 on the Vocabulary Paper * Translate the Prologue of Romeo and Juliet into modern day English * Anticipation Guide |
| Wednesday January 30th | R and J   * Complete Day 3 on the Vocabulary Paper * Read Act 1 Scenes 1-3 * Begin filling out the Figurative Language Tracker, the Timeline, and the Character Chart |
| Thursday, January 31st | R and J   * Complete Day 4 on the Vocabulary Paper * Read Act 1 Scenes 4-5 * Continue filling out the Figurative Language Tracker, the Timeline, and the Character Chart |
| Friday, February 1st | R and J   * Figurative Language Quiz * Timed Writing: Write a compare and contrast essay comparing Romeo in the beginning of Act 1 to the end of Act 1. |
| **Third Week of Quarter 3** |  |
| Monday, February 4th | R and J   * Complete the Blank Verse Worksheet * Read Act II Scenes 1 and 2 * Complete the Figurative Language Act II activity |
| Tuesday, February 5th | R and J   * Update the Character Chart and Timeline * Read Act II Scene 3 * Rewrite either Scene 2 or Scene 3 from Romeo and Juliet, so that it happens in modern times |
| Wednesday, February 6th | R and J   * Update the Character Chart and Timeline * Read Act II Scenes 4-6 * Quotations |
| Thursday February 7th | R and J   * Update the Character Chart and Timeline * Figurative Language Quiz on Act II * Soliloquy and Aside Worksheet |
| Friday, February 8th | R and J   * Guidance Counselor Timed Writing |