|  |  |
| --- | --- |
| **Day of the Week** | **Description of work** |
| Monday  | 1. Students will choose a topic from the list provided.
2. Students will complete Step 1 of the handout AND begin working on Step 2 of the handout directions.

ORRefer to a 9th grade teacher for Genius Hour Instructions |
| Tuesday | 1. Students will continue with Step 2 of the handout instructions.

ORRefer to a 9th grade teacher for Genius Hour Instructions |
| Wednesday | 1. Students will continue with Step 2 of the handout instructions.

ORRefer to a 9th grade teacher for Genius Hour Instructions  |
| Thursday  | 1. Students will continue with Step 2 of the handout instructions.
2. Students should begin reading their articles AND annotating for information used to answer the prompt: How is this person important or significant to history?

ORRefer to a 9th grade teacher for Genius Hour Instructions  |
| Friday | 1. Students will begin Step 4 of the handout instructions. If index cards are not accessible, make note cards on loose leaf paper.

ORRefer to a 9th grade teacher for Genius Hour Instructions |