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| **Day of the Week** | **Description of work** |
| Monday | 1. Students will choose a topic from the list provided. 2. Students will complete Step 1 of the handout AND begin working on Step 2 of the handout directions.   OR  Refer to a 9th grade teacher for Genius Hour Instructions |
| Tuesday | 1. Students will continue with Step 2 of the handout instructions.   OR  Refer to a 9th grade teacher for Genius Hour Instructions |
| Wednesday | 1. Students will continue with Step 2 of the handout instructions.   OR  Refer to a 9th grade teacher for Genius Hour Instructions |
| Thursday | 1. Students will continue with Step 2 of the handout instructions. 2. Students should begin reading their articles AND annotating for information used to answer the prompt: How is this person important or significant to history?   OR  Refer to a 9th grade teacher for Genius Hour Instructions |
| Friday | 1. Students will begin Step 4 of the handout instructions. If index cards are not accessible, make note cards on loose leaf paper.   OR  Refer to a 9th grade teacher for Genius Hour Instructions |