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| **Fourth Week of Quarter 3** |  |
| Monday, February 11th | R and J   * Imagine you are directing the wedding scene of Romeo and Juliet. * What would the scenery be? The costumes? The mood? Who would be present? What would the characters do and say? What wedding traditions would be incorporated? What would be left out? * Your response should be two pages long. |
| Tuesday, February 12th | R and J   * Complete the wedding scene activity from Monday. |
| Wednesday, February 13th  ½ Day | R and J   * Vocabulary words—Define the following words and use them in a sentence. * Counsel, vice, dwell, virtue, stretch, commend, purpose, envious, chide, woe, courtesy, cease, hoarse, prove, yonder, conjure, jest, protest, likeness, grave, cell, mar, knave, jaunt, beloved, stumble, deny, swift. * The definitions should reflect what the words meant in Shakespeare’s time, not the modern-day definition. |
| Thursday, February 14th | R and J   * Vocabulary words—Use 14 of the vocabulary words from above in a creative short story. |
| Friday, February 15th | R and J   * Complete the attached blank verse/iambic pentameter review activity. |