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| Monday | Read Act 5Complete the study questions attached.Complete Writing Response |
| Tuesday | Read Act 5Complete the study questions attached.Complete Writing Response |
| Wednesday | RFK’s SpeechEthos, Pathos, Logos Activity |
| Thursday | Ethos, Pathos, Logos Newspaper on Act 3 Scenes 1-3 or Act 5 all ScenesView PowerPoint |
| Friday | Romeo and Juliet Project |

9th Grade Weebly 4.9-13

Writing Response 1: Review the events you recorded as you read Act Four, and think about how the characters’ interactions drive the plot forward. If the nurse had accompanied Juliet to Friar Laurence’s cell, do you think Juliet would have made a different decision? Explain.

Writing Response 2: Students respond to the following prompt, citing textual evidence to support analysis and inferences drawn from the text.

* Who or what is responsible for Juliet’s death?

Think about Fate, Man vs. Society, Man Vs. Man, and the themes you have identified throughout this act.