Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Datum \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Klasse: Deutsch

**Literacy Initiative Writing Prompt 1**

**Prompt:** Imagine that your school offers a study abroad opportunity to a German speaking country. However, you have to agree as a class which country you would like to visit. Your class will vote next week for the country they would like to visit. Examine the opportunities, tourist attractions, geography and any interesting features that each country offers. Then write a persuasive essay to persuade your classmates to vote for the country of your choice. Your essay needs to include support from the texts and you need to cite the texts.

**Sources:**

**Germany**

**Source A:** “A Country Guide to Germany” An article providing an overview of the country.

 <https://www.yatra.com/international-tourism/germany>

**Source B:** “Welcome to the travel destination Germany” An interactive website detailing the tourist destinations in Germany and what you need to know when traveling to Germany.

<http://www.germany.travel/en/index.html>

**Austria**

**Source C:** “A Country Guide to Austria.” An article providing an overview of the country. <https://www.yatra.com/international-tourism/austria>

**Source D:** “Journeys through Austria” An interactive website sponsored by the tourism industry in Austria.

<https://www.yatra.com/international-tourism/austria>

**Switzerland**

**Source E:** “A Country Guide to Switzerland” An article providing an overview of the country.

<https://www.yatra.com/international-tourism/switzerland>

**Source F:** “Top Attractions in Switzerland” A website sponsored by the tourism industry in Switzerland.

<https://www.myswitzerland.com/en-us/top-attractions.html>

**Leichtenstein**

**Source G:** “Liechtenstein” A website sponsored by the tourism industry in Liechtenstein.

<https://tourismus.li/en/>

**Day 1**

Step 1: Read and take notes from the articles and websites. Be sure to note which website you got your information from!

Step 2: Form an opinion: Which German speaking country should the class visit?

Step 3: Complete the pre-writing graphic organizer.

**Day 2**

Step 1: Write your essay.

Step 2: Proofread your essay for mistakes.

Step 3: Correct your essay and turn in your final copy.